



Social Skill Focus – Online Behaviour

SuperCyberKids Lesson Plan

Lesson 4 Assessment

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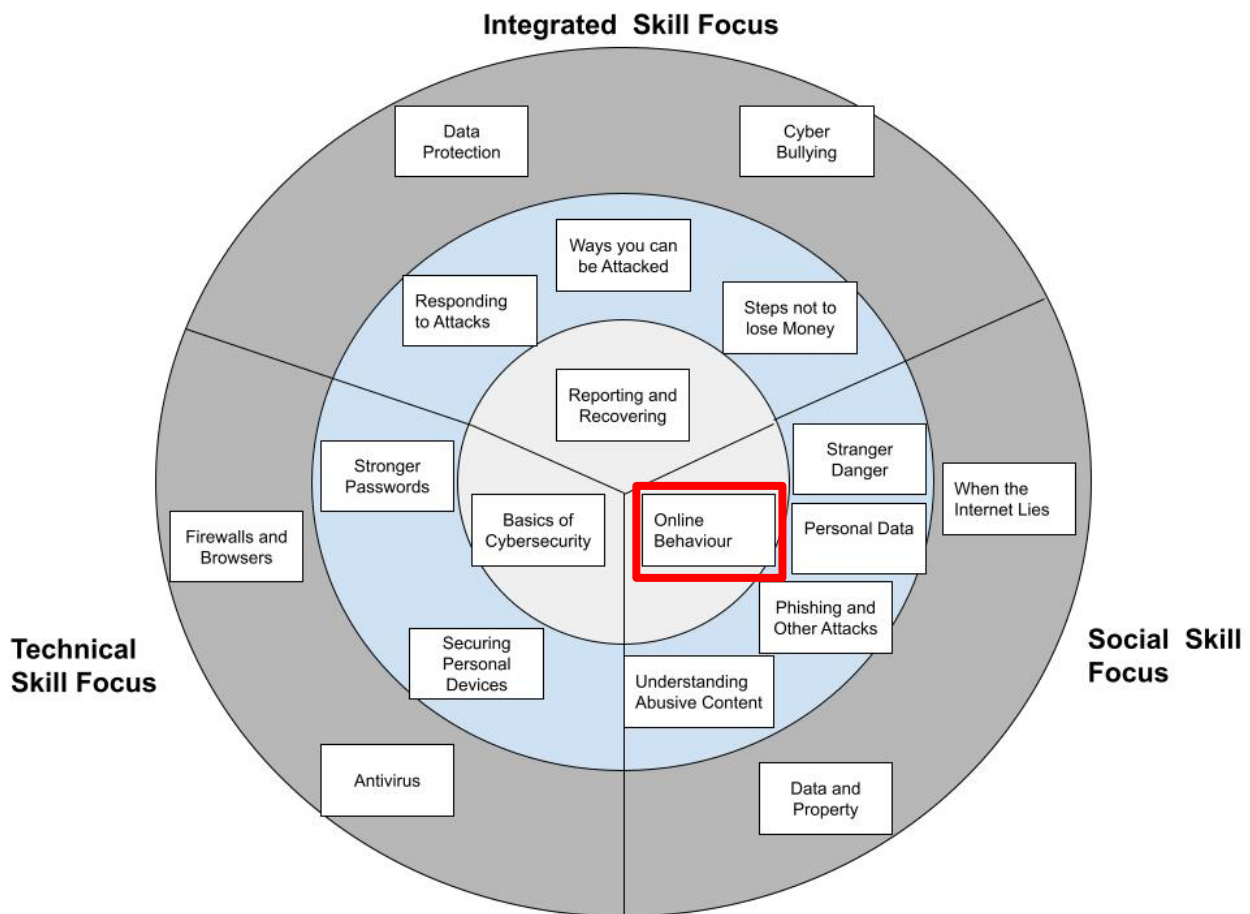
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1 Learning Context

Main tool: Video game “Spoofy”

- Ages 8-13
- 10-25 students
- 50 minutes
- Location: classroom with projector or screen visible to all students
- Resources:
 - Internet-connected computer for instructor
 - *SPOOFY* game with lesson materials
 - Whiteboard
 - Paper and writing instruments for students

2 Objectives



3 Lesson 4 – Assessment

Activity	Time	Details		Learning Goal	Extras
Intro	5 min	<p>Tell the class that today will be an assessment of what they’ve learned regarding online behavior.</p> <p>Pick a Student at random and elicit an anecdotal example of bad behavior. Then, pick another Student and elicit the type of behavior described (bad etiquette or bad netiquette). Then, pick another Student at random and elicit the appropriate response to the first Student’s example.</p>		Introduce topic for the day	
Quiz	15 min	<p>Prepare a quiz assessing student understanding of the topics presented in this series.</p> <p>Questions should relate to recognizing bad etiquette/netiquette, responding to bad etiquette/netiquette, and differentiating between the two.</p>		Assessing student recall	
Self-reflection (Can be included in quiz section)	15 min	<p>Students 8-10</p> <p>Instruct Students to produce a pen and paper.</p> <p>Instruct Students to draw a time that someone hurt their feelings online or in person.</p> <p>Have Students write 1-2 sentences describing how they felt and what they did.</p> <p>Have Students write one more sentence saying whether they would do something different if the same thing happened to them today and why.</p>	<p>Students 11-13</p> <p>Instruct Students to produce a pen and paper.</p> <p>Instruct Students to write about a time that someone hurt their feelings online or in person.</p> <p>Have Students write 4-5 sentences describing how they felt and what they did.</p> <p>Have Students write 3 or more sentences saying whether they would do something different if the same thing happened to them today and why.</p>	Improve student outcomes	

Review and wrap-up	15 min	<p>Ask Students if they have any more questions regarding online harassment.</p> <p>Respond to any concerns they might have. Allow other students to respond as well.</p> <p>If time permits, ask Students how they intend to improve their peers’ experience by using the knowledge they’ve gained during these lessons.</p> <p>Remind Students that they aren’t expected to be perfect, but it does help to remind themselves of these lessons from time to time.</p>	Reinforce lesson goals	
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